

**CORRELATION BETWEEN STUDENTS' LEARNING MOTIVATION
AND WRITING LEARNING STRATEGIES OF ENGLISH
DEPARTMENT AT IAIN PALANGKARAYA**

THESIS

**Presented to the language education department of the faculty of teacher
training and education of the state Islamic Institute of Palangka Raya
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan**



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**CORRELATION BETWEEN STUDENTS' LEARNING MOTIVATION
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ABSTRACT

The study is aimed at measuring the correlation between students' motivation and writing learning strategies of English department at IAIN Palangka Raya. The design of the study was correlation design; the type of the study was quantitative approach to find out the problem of the study. The problem of the study is "Is there correlation between students' motivation and writing learning strategies of English department at IAIN Palangka Raya?"

In this study, the writer used correlation design, where the writer used this design to correlate two variables that were learning motivation (variable X) and writing learning strategy (variable Y). The subject of this study was all of the fifth semester students of English Department at IAIN Palangka Raya academic year 2016/2017. In collecting the data, the writer used questionnaire of learning motivation and writing learning strategies.

The writer analyzed the data using Pearson product Moment Correlation with manual calculation and also SPSS 18 program to test the hypothesis. The result of the analysis using manual calculation was 0.05636 and r_{table} at 5% and 1% significant level were $0.4821 > 0.05636 < 0.6055$, it meant that $r_{value} < r_{table}$. The result of calculation using SPSS 18 found that r_{value} was lower than the r_{table} at 5% and 1% significant level or $0.4821 > 0.05636 < 0.6055$. it could be concluded that alternative hypothesis (H_a) stating that there is a significant positive correlation between learning motivation and writing learning strategies of the fifth semester students of English study program students of IAIN Palangka Raya was rejected and the null hypothesis (H_0) stating that there is a significant negative correlation between of learning motivation and writing learning strategies of the fifth semester students of English study program students of IAIN Palangka Raya was accepted.

Based on the research findings, it is shown that there is negative correlation between students' motivation and writing learning strategies of English department at IAIN Palangka Raya. it means it still had relationship, but in low level.

Keywords : correlation, learning strategy, learning motivation, writing strategy.

KORELASI ANTARA MOTIVASI BELAJAR DAN STRATEGI PEMBELAJARAN MENULIS PADA MAHASISWA BAHASA INGGRIS IAIN PALANGKA RAYA

ABSTRAK

Penelitian ini bertujuan untuk mengukur hubungan antara motivasi belajar dan strategi pembelajaran menulis pada mahasiswa bahasa Inggris IAIN Palangka Raya. Model dari penelitian ini adalah model korelasi. Jenis penelitian ini adalah pendekatan kuantitatif untuk menemukan jawaban dari penelitian. Masalah dari penelitian ini adalah “apakah ada hubungan / korelasi antarmotivasi belajar dan strategi pembelajaran menulis pada mahasiswa bahasa Inggris IAIN Palangka Raya?”

Dalam penelitian ini, penulis menggunakan model korelasi, dimana penggunaan model ini untuk menghubungkan dua variabel yaitu motivasi belajar siswa (variabel X) dan strategi belajar menulis siswa (variabel Y). subjek penelitian ini adalah seluruh mahasiswa bahasa Inggris semester 5 tahun ajaran 2016/2017. Dalam pengumpulan data, penulis menggunakan angket motivasi belajar dan angket strategi belajar menulis.

Untuk menguji hipotesis, penulis menganalisis data tersebut menggunakan perhitungan Pearson Product Moment korelasi dengan perhitungan manual dan SPSS 18. Hasil analisis menggunakan perhitungan manual adalah 0.05636 dan r_{table} pada tingkat signifikan 5% dan 1% adalah $0.4821 > 0.05636 < 0.6055$. itu berarti bahwa $r_{value} < r_{tabel}$. Hasil hasil perhitungan menggunakan SPSS 18 ditemukan bahwa r_{value} lebih rendah dari r_{tabel} pada 5% dan 1% adalah $0.4821 > 0.05636 < 0.6055$. ini dapat disimpulkan bahwa hipotesis alternative (H_a) menyatakan bahwa hubungan positif yang signifikan antara motivasi belajar dan strategi pembelajaran menulis pada mahasiswa bahasa Inggris IAIN Palangka Raya ditolak dan hipotesis nol (H_0) menyatakan bahwa hubungan negatif yang signifikan antara motivasi belajar dan strategi pembelajaran menulis pada mahasiswa bahasa Inggris IAIN Palangka Raya diterima.

Berdasarkan hasil temuan penelitian, menunjukkan bahwa terdapat hubungan yang negatif antara motivasi belajar dan strategi pembelajaran menulis pada mahasiswa bahasa Inggris IAIN Palangka Raya.

Kata kunci : korelasi, motivasi belajar, strategi belajar, strategi menulis.

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DECLARATION OF AUTHENTICATION

In the name of Allah

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If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

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DEDICATION

This thesis is dedicated to some special people as follow:

- My beloved parents, **H. Nor Adeham (Alm) and Hj. SitiKhadijah** thanks for your patience in loving, support and pray. You always accepted me in the sad moment and beautiful moment. You are the strength of my life. May Allah bless you all. I love you.
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MOTTO

“Bila kamu tak tahan lelahnya belajar, maka kamu akan menanggung perihnya kebodohan”

-Imam Syafi’i-

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